

IQAC, Cinnamara College Student Feedback Analysis Session-2021-22

The Institution collects feedback from all students who are regular in their classes. Online feedback in google form are collected on two aspects-

- 1) Curricular aspect
- 2) Student satisfaction

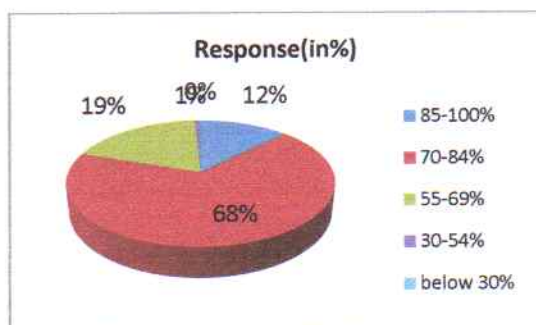
A short counseling on how to fill up the form and about various parameter are explained to the students. Curriculum feedback includes parameter like depth of course content, extent of course coverage, relevance of course to real life situation, learning value, relevance and clarity of textual material, relevance of additional source material and extent of effort required by the students.

In student satisfaction survey the parameter includes: extent of syllabus covered in the class, how well teacher prepared for the class, how well teacher able to communicate, teachers approach to teaching, fairness in internal evaluation by the teacher etc. A total of 21 parameters were taken in the student satisfaction survey.

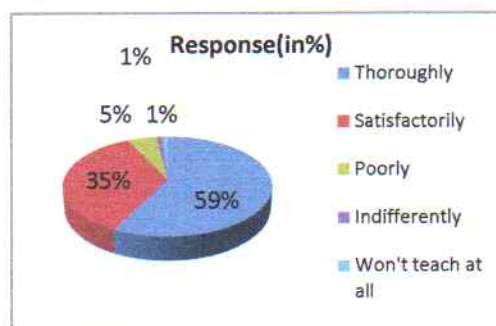
A total of 243 students participated in the curriculum feedback and 127 students participated in the student satisfaction survey.

Analysis of Student Satisfaction Survey

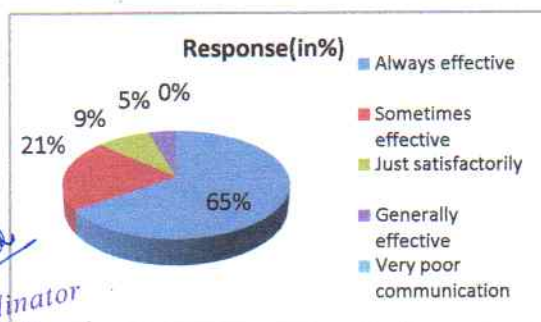
- 1) How much syllabus covered in the class



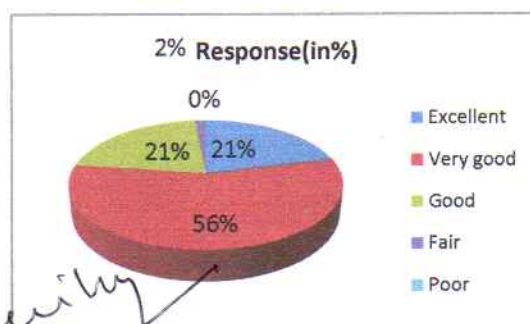
- 2) How well the teacher prepare for the



- 3) How well the teacher able to communicate



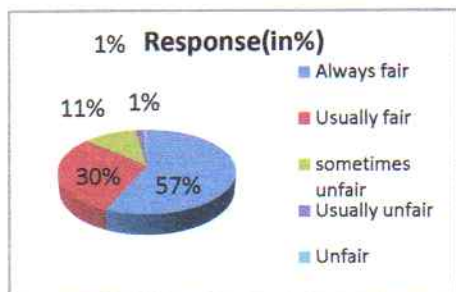
- 4) The teachers approach to teaching can best be described as



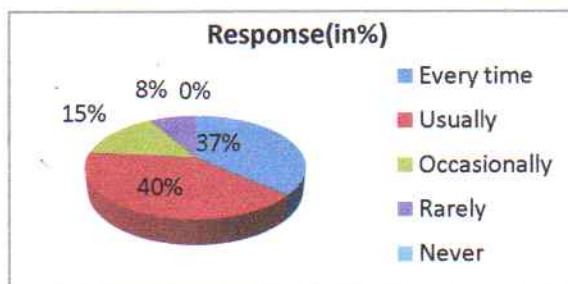
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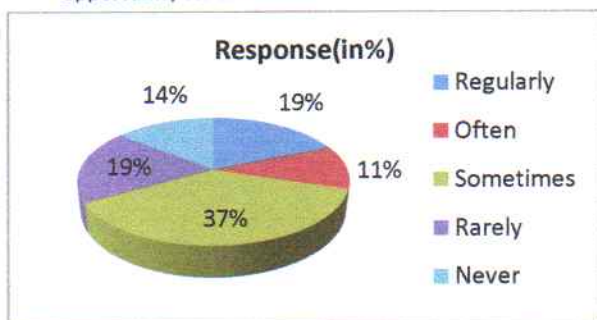
5) Fairness of Internal evaluation process by the teacher



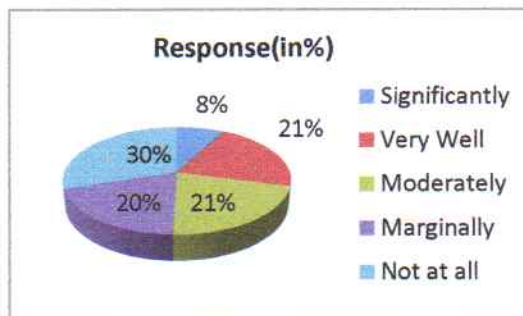
6) Was your performance in assignment discussed



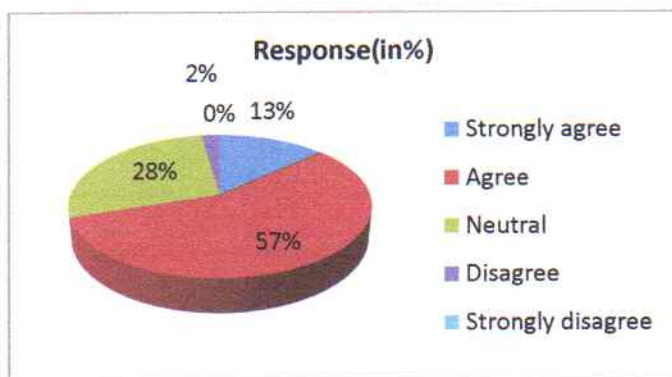
7) Institute takes active interest in promoting internship, student exchange and field visit opportunity for students



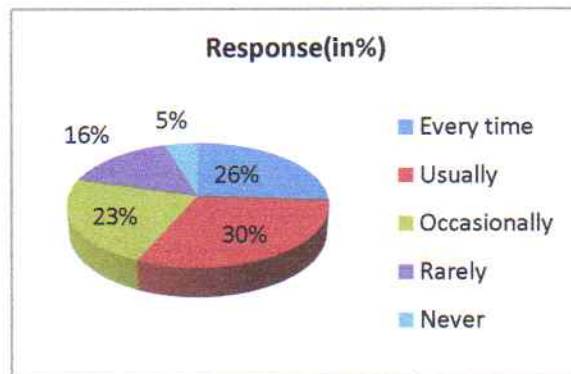
8) The teaching and mentoring system in your institution facilitates you in cognitive, social and emotional growth.



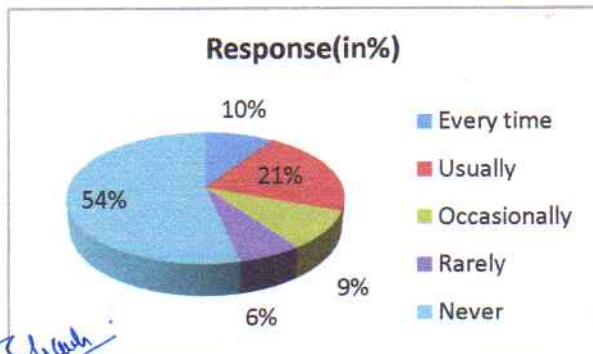
9) The institution provides multiple opportunities to learn and grow



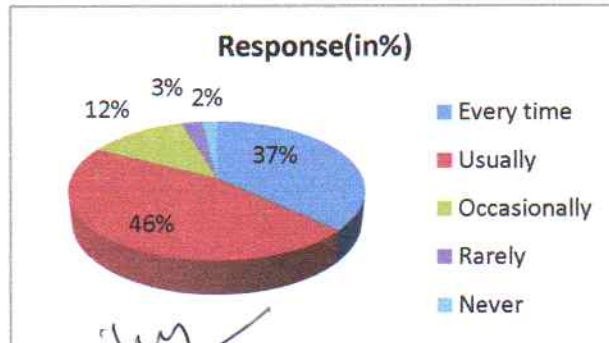
10) Teachers inform about your expected competencies, course outcomes, and programme outcomes



11) Your Mentor does a necessary follow up with an assigned task to you



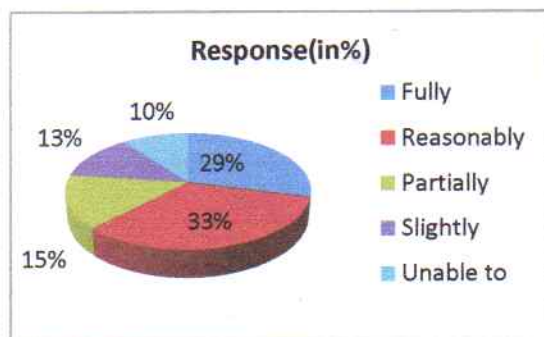
12) The teacher illustrates the concept with example and application



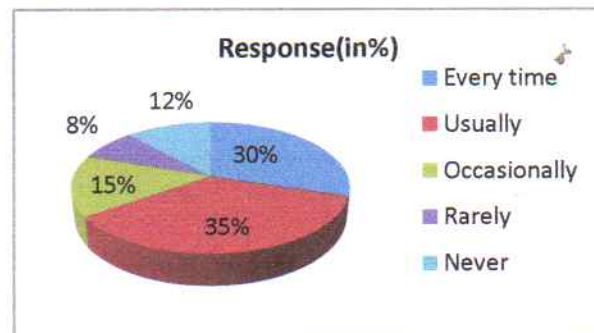
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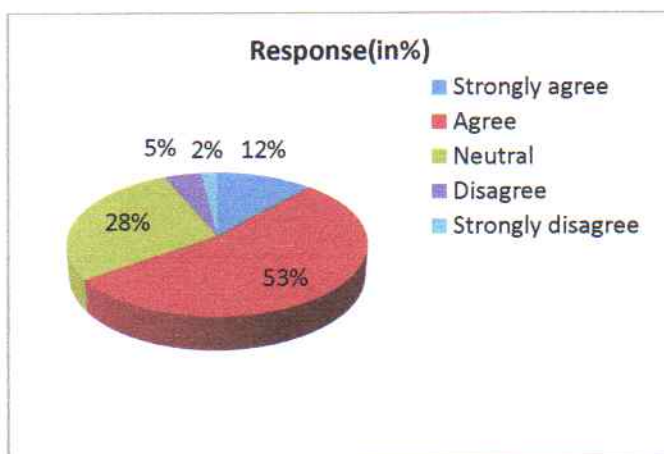
13) The teachers identify your strengths and encourage you with providing right level of challenges



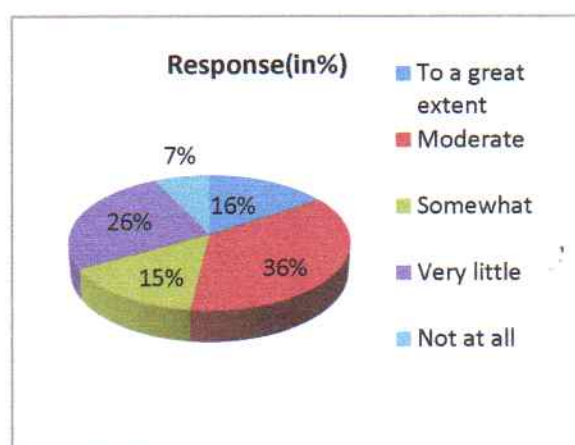
14) Teachers are able to identify your weaknesses and help you to overcome them



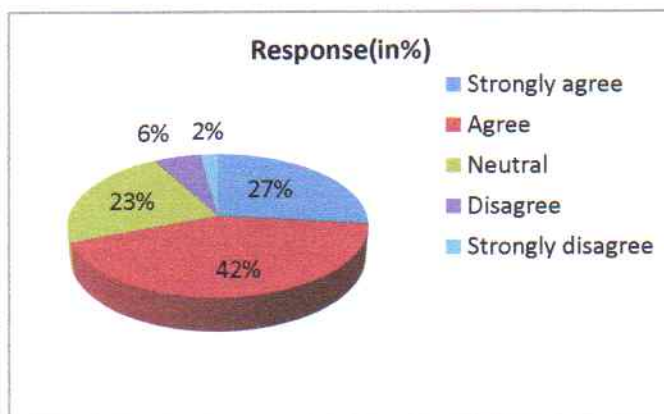
15) The institution makes effort to engage students in monitoring, review and continuous quality improvement of the teaching learning process



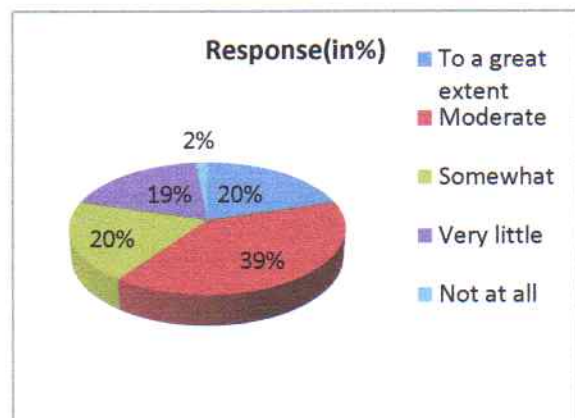
16) The Student/teacher use student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences



17) Teachers encourage you to participate in extracurricular activities



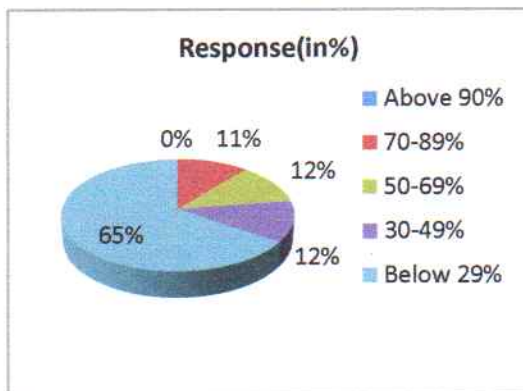
18) Efforts are made by institute/teacher to inculcate soft skills, skills and employability skill to make you ready for the world of



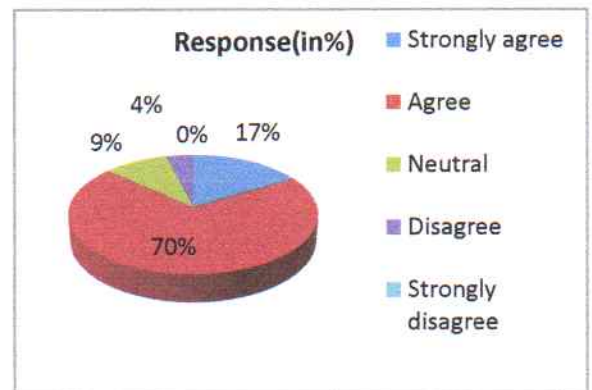
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19) What percentage of teacher use ICT tools while teaching



20) The over quality of teaching learning process in your institute is very good



21) Give three observation/suggestion to improve overall teaching-learning experience in your institution

Response: Most of the students gave following suggestions

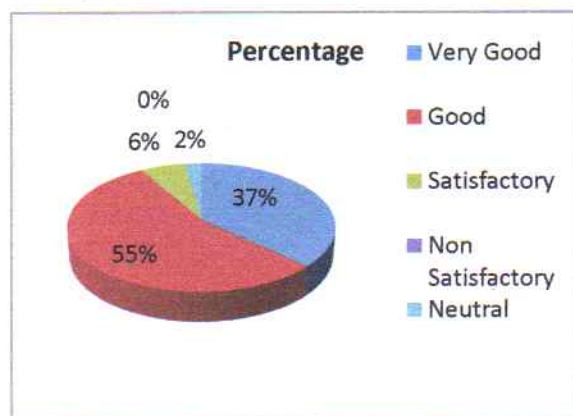
- 1) Some students suggested for good canteen facilities
- 2) Some students suggested for improvement of approach road to the college
- 3) Some students want good mentoring system
- 4) Many students suggested for free wifi facilities in the college
- 5) Many students suggested improvement of sanitary facilities for both boys and girls.

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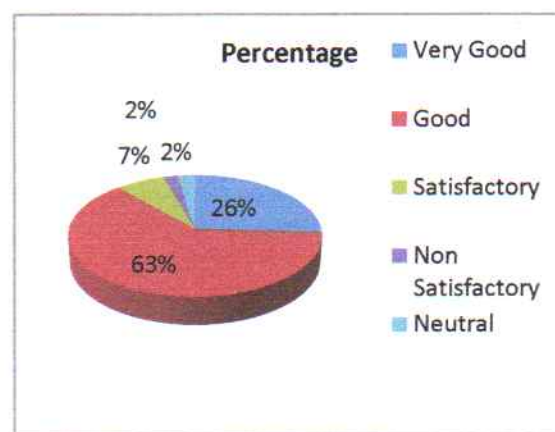
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STUDENT CURRICULUM FEEDBACK ANALYSIS

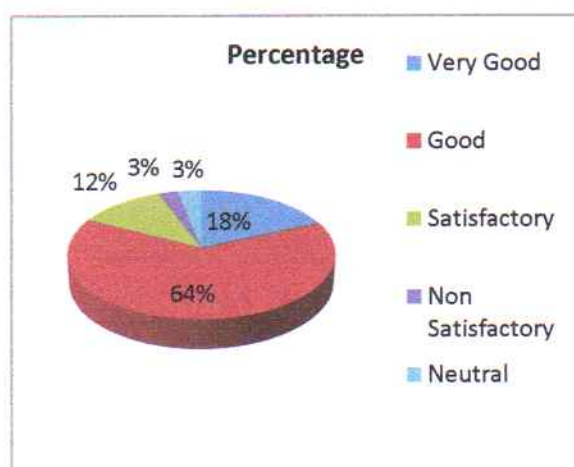
1. Depth of course content including project work if any



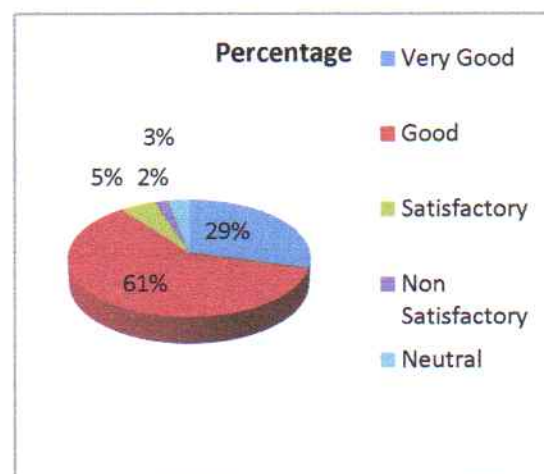
2. Extent of coverage of course



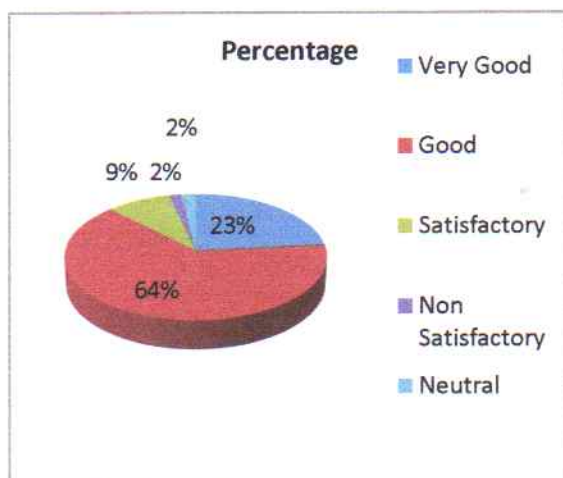
3. Applicability/Relevance to real life situation



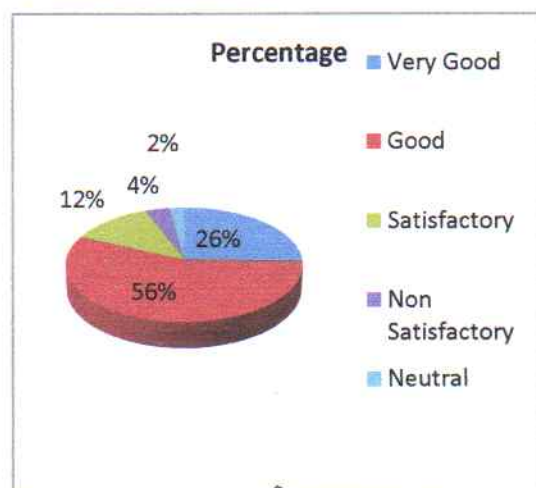
4) Learning Value(in terms of Knowledge, concept, manual skill, analytical abilities, broadening perspective)



5) Clarity and relevance of textual reading material



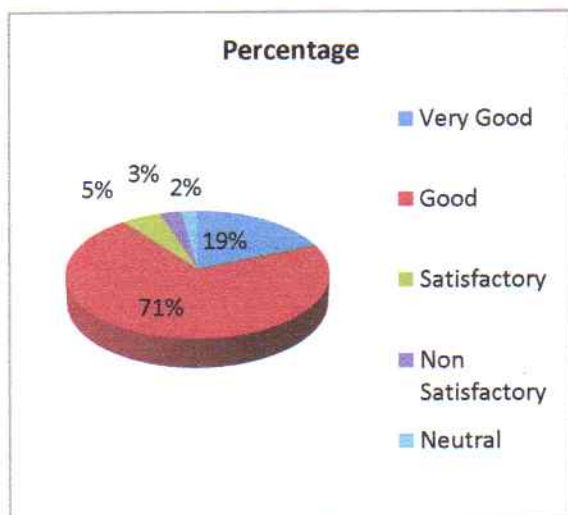
6) Relevance of additional source material



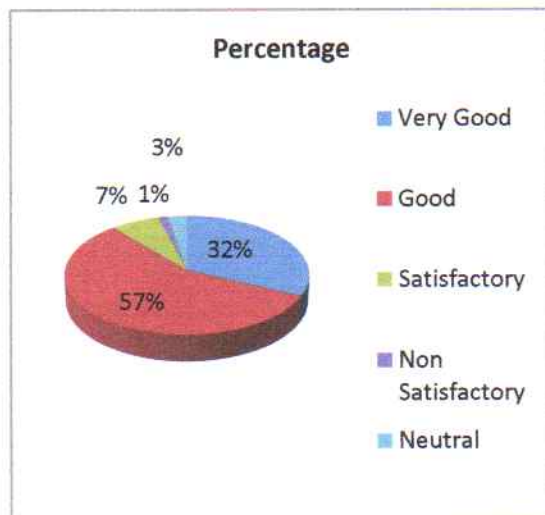
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7) Extent of effort required by the students



8) Over all rating



Conclusion and action taken: The overall rating of the students on curriculum is good. The college has taken measures to implement the suggestions given by the students in the student satisfaction survey:

- 1) The authority has already taken measures to provide canteen facilities to the students and teachers.
- 2) Teachers were suggested to undertake more experiential teaching learning process.
- 3) Authority has already submitted proposal to the government for improvement of approach road to the college.
- 4) IQAC has taken measures to make the mentoring system more active.
- 5) Measures were already initiated to improve the toilet facilities, especially the girls toilet.

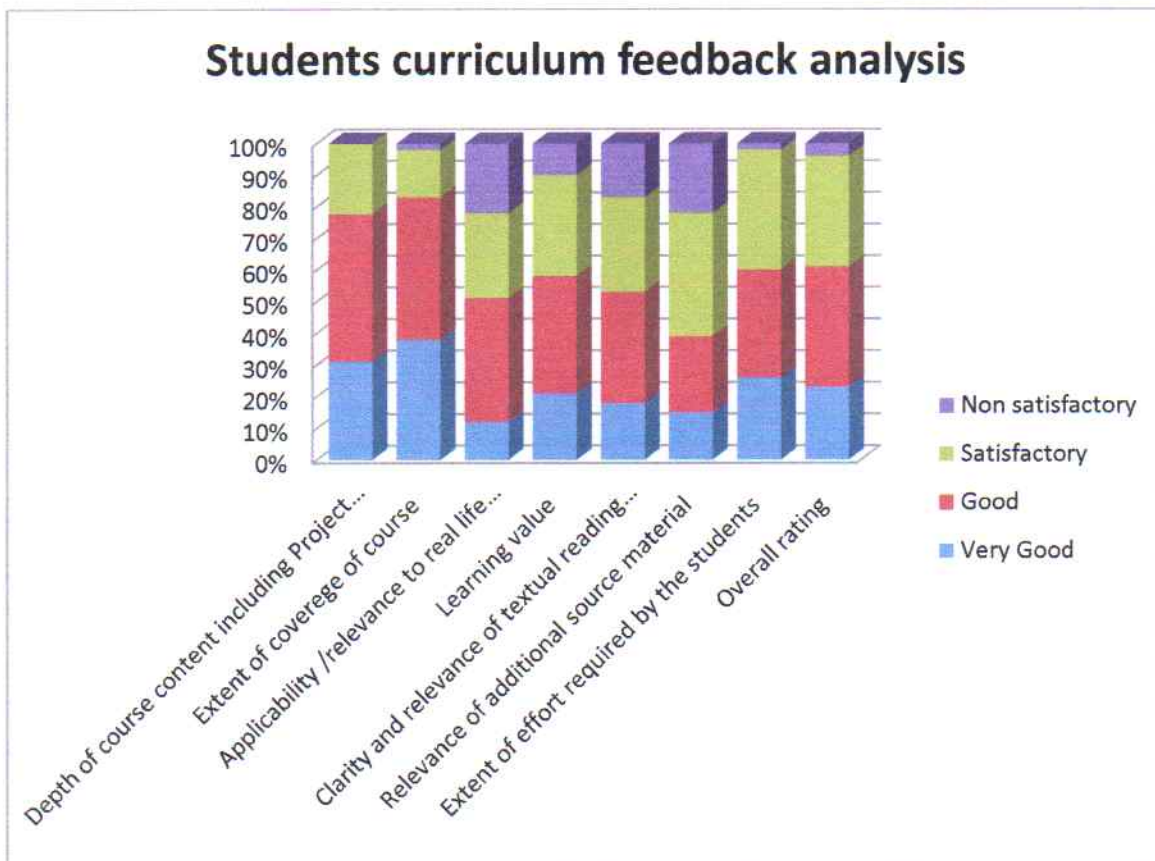
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Feedback Analysis
Session: 2020-21

For the session 2020-21 the curriculum feedback were collected from students and the teachers. The teachers were distributed the feedback forms with a request to fill up the forms and submit in time. Before distributing the feedback forms to the students they were given a short counseling on how to fill up the form and about various parameters of the feedback form. Curriculum feedback includes parameter like 1)depth of course content, 2)extent of course coverage, 3)relevance of course to real life situation,4) learning value, 5)relevance and clarity of textual material,6) relevance of additional source material , 7) extent of effort required by the students and 8) Overall rating

The feedback of both students and teachers are analysed in the staff meeting chaired by the Principal. The curriculum feedback analysis of students is given below




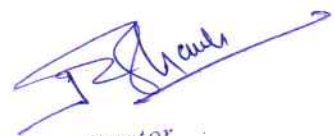

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Similarly curriculum feedback of teachers is also analysed. After analysis following suggestions is given and actions taken:

- 1) It was suggested that more add on courses should be introduced in the coming session with due approval from university to give skill training to the students .
- 2) It was decided that counseling programme for career development should be organized to increase employability of students after completion of course.
- 3) As a capacity building programme Entrepreneurship Awareness Programme and Workshop on Journalism and Media Studies were organized in the college.
- 4) It was decided to purchase more textbook and reference book of CBCS course for central library of the college.



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Feedback Analysis
Session :-2019-20

Feedback for this session cannot be collected on account of Lockdown due to Covid19 situation. Consequently there is no feedback analysis for this session.


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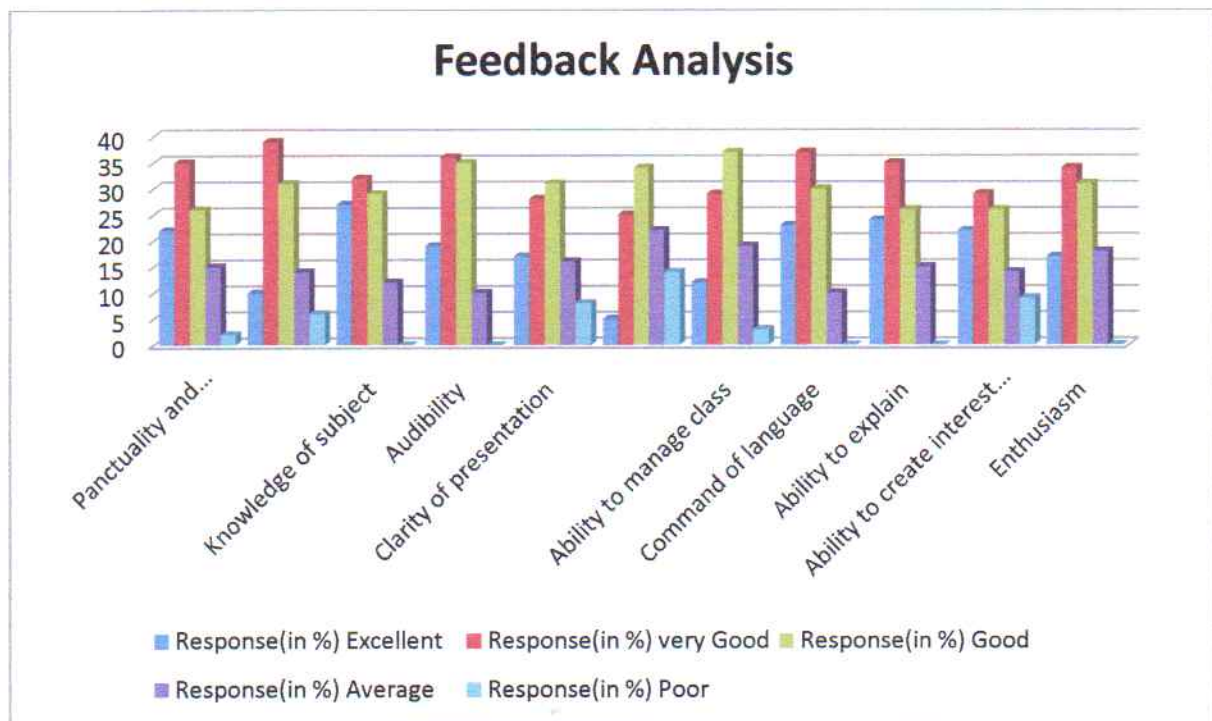

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Cinnamara College Feedback Analysis Session- 2018-19

The Institution collects feedback from the student of VI Semester (Final Semester students) who are regular in their classes. A short counseling is conducted to explain various parameters of the questionnaire. The questionnaire seeks to evaluate each teacher on the basis of 11 parameters. The parameters to evaluate teachers are (1) Punctuality and Regularity in the class (2) Ability to make class interesting (3) knowledge of subject (4) Audibility (5) Clarity of Presentation (6) Encouragement to ask question (7) Ability to make class interesting (8) Command of language (9) Ability to explain (10) Ability to create interest in the class and (11) enthusiasm. The feedback has been collected to evaluate the quality of teaching. The students evaluate each parameter of teaching by assigning A for excellent B for very good C for Good D for Average and E for Poor. The questionnaire of student feedback form emphasized only on teaching and learning.

The feedback is analysed in the general staff meeting chaired by the Principal of College.

The feedback of the students shows that they are quite satisfied with teachers with regard to punctuality in the class, ability to make class Interesting, command on language, ability to explain and ability to make class interesting. However, the teachers have to work on presentation, encouragement to ask question and ability to manage class. The whole feedback analysis is shown below





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Suggestion and Action taken-

- (1) To make the class interesting the teacher were asked to undertake more experiential teaching-learning process.
- (2) Initiatives were taken to introduce Add on Computer Courses like PGDCA, DCA and Tally under RCSAS Education.
- (3) The frequency of Departmental Seminar, assignment group discussion enhanced to make the course topics more interesting for students.
- (4) Teachers were suggested to conduct remedial classes for poor students.


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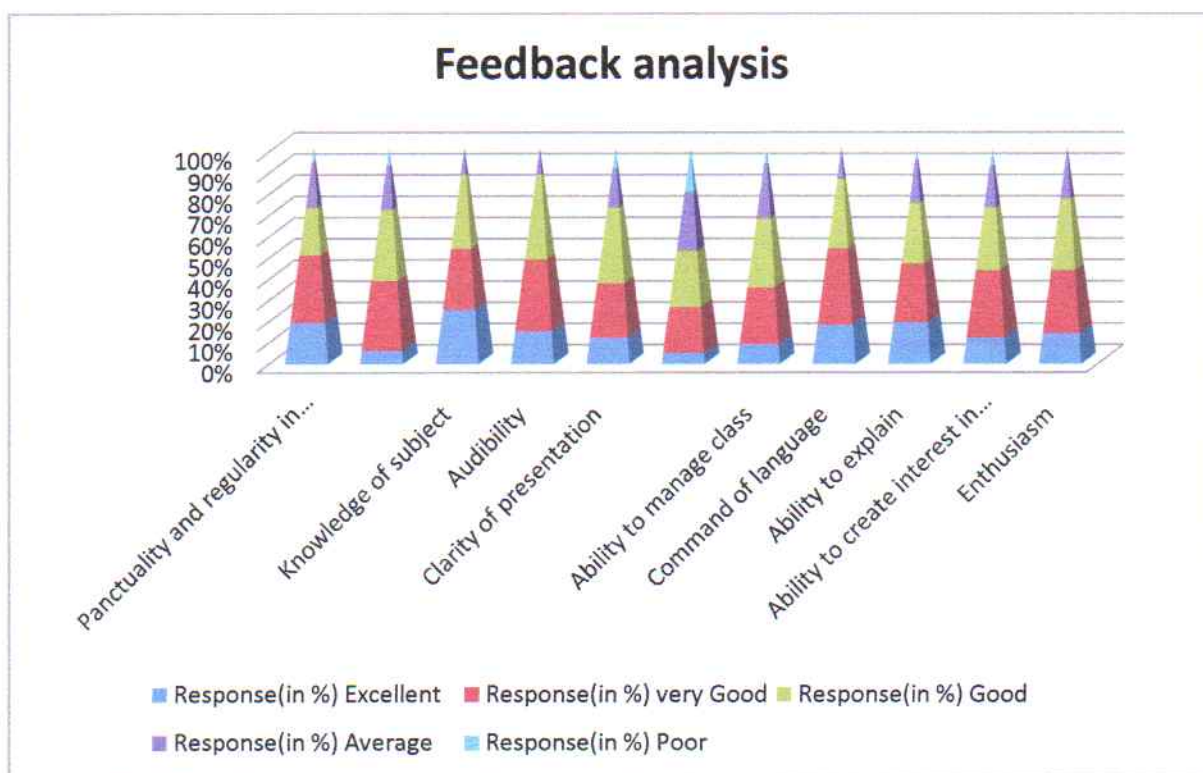
Cinnamara College

Feedback Analysis

Session: 2017-18

The Institution collects feedback from the student of VI Semester (Final Semester students) who are regular in their classes. A short counseling is conducted to explain various parameters of the questionnaire. The questionnaire seeks to evaluate each teacher on the basis of 11 parameters. The parameters to evaluate teachers are (1) Punctuality and Regularity in the class (2) Ability to make class interesting (3) knowledge of subject (4) Audibility (5) Clarity of Presentation (6) Encouragement to ask question (7) Ability to make class interesting (8) Command of language (9) Ability to explain (10) Ability to create interest in the class and (11) enthusiasm. The feedback has been collected to evaluate the quality of teaching. The students evaluate each parameter of teaching by assigning A for excellent B for very good C for Good D for Average and E for Poor. The questionnaire of student feedback form emphasized only on teaching and learning.

The feedback is analysed in the general staff meeting chaired by the Principal of College and the results were presented below




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Suggestion and Action Taken-

- (1) The Teacher were suggested to involve in active mentoring of students.
- (2) Brain storming session should be conducted in the class to make students more active in the learning process.
- (3) NSS unit of the College has taken measures to involve more students in extension activities so that they can have more experimental learning.
- (4) Along with Geography and Education Other departments were also suggested to take their students for field study


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